

70
YEARS **OF MDIS**
ANNUAL REPORT

The logo features a large, stylized '70' in yellow and red. The '7' has a small red star at its top. The '0' has a red star at its bottom right. To the right of the '70' is a small red diamond. Below the '70' is the word 'YEARS' in small black capital letters. To the right of 'YEARS' is the text 'OF MDIS' in bold black capital letters. Below 'OF MDIS' is the text 'ANNUAL REPORT' in bold red capital letters.

**20
25**

WE ARE MOVING IN **2027**



Relocating to 190 Changi Road



Photographs and event pictures in this Annual Report feature MDIS students, alumni, lecturers, staff, and other stakeholders.

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MESSAGE FROM MDIS PRESIDENT



NAVIGATING PROGRESS, ENGINEERING FUTURE READINESS

In fiscal year 2025, the Management Development Institute of Singapore (MDIS) successfully advanced its core strategic pillars through enhanced transnational alliances, expanded regional footprints, and targeted curricular innovations tailored for an evolving global knowledge economy. As we rapidly approach our historic 70th anniversary milestone, the significant operational and academic achievements secured this past year underscore our enduring institutional commitment to academic excellence, student success, and long-term organisational resilience.

STRENGTHENING TRANSNATIONAL ALLIANCES AND GLOBAL OPERATIONS

The year 2025 marked the landmark 20th anniversary of our deeply rooted, strategic academic partnership with the University of Sunderland. Over the course of two decades, this highly collaborative relationship has successfully delivered premium, high-calibre, cross-border qualifications to thousands of agile graduates. To build progressively upon this robust foundation, MDIS and the University of Sunderland jointly announced plans to establish the new Centre for Applied Sustainability Research and Innovation. Unveiled during our “Innovate for a Green Future” initiative, this specialised centre aligns our core research capabilities directly with global sustainability mandates while equipping future industry leaders with critical, forward-looking capabilities.

Concurrently, our network of international campuses—comprising MDIS Tashkent in Uzbekistan, MDIS Dushanbe in Tajikistan, and MDIS Malaysia located in EduCity Iskandar Puteri, continued to demonstrate robust operational capacity and cross-border scalability. These strategically positioned regional nodes provide crucial cross-campus academic mobility. This corporate infrastructure enables our diverse student cohort to cultivate essential international perspectives, build global networks, and master cross-cultural corporate competencies required in today’s workforce.



OPERATIONAL EXCELLENCE AND MARKET RELEVANCE

Celebrating 35 years of dedicated operations at the Service Quality Centre (SQC), MDIS remains a vital, trusted partner to corporate organisations seeking executive training and operational excellence across Singapore and the broader region. This major operational milestone perfectly mirrors the broader institutional ethos of MDIS: driving continuous capability development, lifelong learning, and professional upskilling at every distinct stage of the corporate lifecycle.

To bridge the critical gap between legacy academic theory and rapidly shifting industry demands, our academic boards proactively updated the school curricula to precisely reflect macroeconomic and technological shifts. The targeted integration of critical competencies - specifically including cloud computing architecture, machine learning applications, ethical hacking, and digital innovation frameworks - ensures that all MDIS graduates emerge fully capable of addressing immediate market requirements while remaining insulated against future technological disruptions.

STRATEGIC OUTLOOK: TOWARDS 2027 AND BEYOND

Looking ahead, our upcoming 70th anniversary provides an ideal institutional inflection point to systematically honour our historic educational legacy while accelerating our comprehensive strategic transformation. Furthermore, our planned return to the landmark 190 Changi Road campus in year 2027 represents a critical asset optimisation strategy. This asset relocation will establish a modernised, digitally-enabled educational hub engineered specifically to support our evolving pedagogical delivery models and hybrid learning environments.

On behalf of the leadership team, I extend my deepest appreciation to the members of the Senate, Governing Council, executive management team, faculty, staff, and our corporate partners whose rigorous commitment continues to drive institutional growth. MDIS remains resolute in its mission to maximise stakeholder value and cultivate future-ready global talent.

MESSAGE FROM MDIS SENATE CHAIRMAN



Professor Tan Tin Wee
Chairman, MDIS Senate

Image used with permission from the National University of Singapore (NUS).

STEWARDSHIP OF A SEVEN-DECADE INSTITUTION

As we reflect on the year past, I am proud to say that MDIS has once again earned the trust of our students, partners, and our community. Founded in 1956, MDIS has grown into a community bound by a shared conviction: learning is a lifelong endeavour rather than a single chapter in a person's life. As one of Singapore's oldest not-for-profit professional institutes, MDIS has upheld the quality of its programmes, the integrity of our governance, and the global standing of our academic partnerships.

ACADEMIC QUALITY AT THE CORE

The Senate's primary focus is to support the academic standards of the programmes MDIS offers, so that they remain worthy of our students' aspirations and the confidence of our university partners. In 2025, we strengthened our academic processes and aligned our curricula with the rapid transformation currently reshaping industries. Our academic frameworks must and will continue to evolve to keep pace with emerging fields and new technologies, while we preserve the rigour that employers and partners have come to expect of an MDIS qualification.

A GLOBAL ACADEMIC COMMUNITY

Our MDIS Senate members comprise distinguished academics and leaders from Singapore and abroad. They bring valuable insights and expertise. Including voices from the University of Sunderland, Edinburgh Napier University, and the University of Bradford, our collective counsel ensures that our standards remain internationally benchmarked; and that our partnerships continue to create meaningful academic pathways for students across Singapore and our overseas campuses.

GOVERNANCE THROUGH TRANSITION

Sound governance is never more important than in moments of change. As MDIS approaches two defining moments, the celebration of our seventieth year in 2026 and the relocation of our Singapore campus to 190 Changi Road in 2027, the Senate remains focused on continuity. These milestones are cause for celebration, but also for careful stewardship. Our students and partners should be assured that through every transition, the academic integrity of the MDIS education will be upheld.

WITH GRATITUDE

I wish to record my appreciation to Dr Eric Kuan and the Governing Council, to the members of the Senate, to our management team and faculty, to colleagues across every campus, and to our partners and alumni near and far. To our students, thank you for trusting us with your education. Your future remains central to the standards we uphold and the decisions we make.

MDIS SENATE



Professor Tan Tin Wee
Chairman

Della Suantio Lee Professor of Mental Health and Digital Science, Mind Science Centre
Co-Director, MSc Programme in Precision Health and Medicine, Department of Biochemistry, Yong Loo Lin School of Medicine, National University of Singapore



Professor Poh Siew Chuan Philip
Vice Chairman

Emeritus Professor and Senior Advisor of World Certification Institute (USA)



Dr Yii Hee Seng
Member

Chairman
WhiteCoat Medical



Professor Lui Pao Chuen
Member

Adviser of National Research Foundation
Prime Minister's Office, Singapore



Emeritus Professor Mark Cleary
Member

Emeritus Professor of University of Bradford, UK
Visiting Professor of University of Plymouth, UK
Assessor of Commonwealth Scholarship Commission, UK



Professor Peter Fidler, CBE
Member

Emeritus Professor
University of Sunderland, UK



Associate Professor Goh Lee Gan
Member

Senior Consultant & Associate Professor
Department of Family Medicine,
National University Health System



Dr Hoh Sek Tien
Member

Consultant Eye Surgeon
Eye Surgeons Pte Ltd



Mr Benedict Soh
Member

Executive Chairman
Kingsmen Creatives Ltd



Professor Andrea Nolan, CBE, FRSE
Member

Professor Emerita
Edinburgh Napier University, UK

MDIS PATRON & TRUSTEES



Mr Wong Fun Hong
Victor
Patron

Sole Proprietor
Simnex International



Professor
Poh Siew Chuan Philip
Trustee

Chair of Certification Board
World Certification Institute
(USA)



Dr Jayaram
Lingamanaicker
Trustee

Cardiologist
Lifeline Heart Centre Pte Ltd

MDIS ACADEMIC ADVISORY BOARD



Professor Tan Tin Wee
Chairman

Chief Executive
National Supercomputing Centre
Singapore



Mr Benedict Soh
Member

Executive Chairman
Kingsmen Creatives Ltd



Associate Professor
Chia Shi-Lu
Member

Senior Consultant
Singapore General Hospital



Associate Professor
Goh Lee Gan
Member

Senior Consultant & Associate
Professor
Department of Family Medicine
National University Health System

MDIS EDUCATION TRUST FUND TRUSTEES



Dr Eric Kuan Choon Hock
Chairman

Director
Lanvard Education &
Development Pte Ltd



Mr Winston Gan
Kuat Cheong
Honorary Treasurer

Director
Advance Education & Training



Mr Shareef Bin Abdul
Jaffar
METF Trustee

Director
Training Concepts Pte Ltd



Mr Lim How Kim,
BBM, PBM, PBS
METF Trustee

Adjunct Lecturer
Singapore Polytechnic

MDIS GOVERNING COUNCIL



**Dr Eric Kuan
Choon Hock**
President

Director
Lanvard Education &
Development Pte Ltd



**Dr Syn Kiu Choong
Christopher**
Vice-President

Group Director,
Applied Sciences Group &
Division Director, Forensic
Science, Biology Division,
Health Sciences Authority



Dr Wong Sin Yew
Vice-President

Director
Infectious Disease
Partners



**Mr Roger Tham
Kong Khuan**
Vice-President

Director
Justin Consultancy



**Mr Shareef
Bin Abdul Jaffar**
Secretary-General

Director
Training Concepts Pte Ltd



**Dr Arunachalam
Subramanian**
**Assistant Secretary-
General**

Executive Vice President
Global Finance Operations
and Control
Cantier Systems Pte Ltd



**Mr Bernard Cheng
Tai Heng**
(CPA) Australia
Honorary Treasurer

Founding Director
BM Probe Pte Ltd



**Mr Winston Gan
Kwat Cheong**
**Honorary Assistant
Treasurer**

Director
Advance Education & Training



**Mr Srinivasan Venkita
Padmanabhan (Venkat)**
Council Member

Chairman & Co-Founder
Wefaa Robotics



Dr Anthony Yee
Council Member

Director
AHT Syngas Asia Pte Ltd



Ms Helen Campos
Council Member

Director
MC Corporate Services Pte Ltd



Dr Kang Kok Hin
Council Member

Managing Director
MPF Consultants Pte Ltd



Ms Deborah Tan Su Wei
Council Member

Practice Director
Dan Tan Law

MEETING ATTENDANCE

MDIS GOVERNING COUNCIL MEMBERS	DESIGNATION	MEETING ATTENDANCE*
Dr Eric Kuan Choon Hock	President	4
Dr Syn Kiu Choong Christopher	Vice-President	4
Dr Wong Sin Yew	Vice-President	4
Mr Roger Tham Kong Khuan	Vice-President	4
Mr Shareef Bin Abdul Jaffar	Secretary-General	4
Dr Arunachalam Subramanian	Assistant Secretary-General	4
Mr Bernard Cheng Tai Heng	Honorary Treasurer	4
Mr Winston Gan Kuat Cheong	Honorary Assistant Treasurer	4
Mr Srinivasan Venkita Padmanabhan	Council Member	4
Dr Anthony Yee	Council Member	4
Ms Helen Campos	Council Member	4
Dr Kang Kok Hin	Council Member	4
Ms Deborah Tan Su Wei	Council Member	4

* Four MDIS Governing Council Meetings were held in FY2025

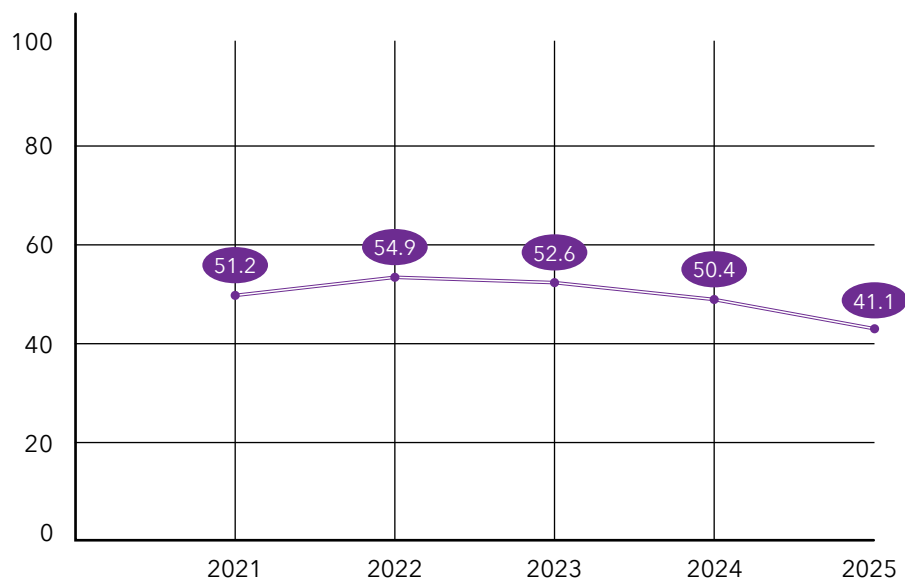
MDIS EDUCATION TRUST FUND#	DESIGNATION
Dr Eric Kuan Choon Hock	Chairman
Mr Winston Gan Kuat Cheong	Honorary Treasurer
Mr Christopher Yeow Shih Shin, PBM	Honorary Assistant Treasurer
Mr Shareef Bin Abdul Jaffar	Trustee
Mr Lim How Kim, BBM, PBM, PBS	Trustee
Mr Alex Ow Yong Tian Hock, PBM	Trustee

Meetings were not convened in Financial Year 2025

FINANCIAL HIGHLIGHTS

MDIS REVENUE

Revenue (S\$Mil)

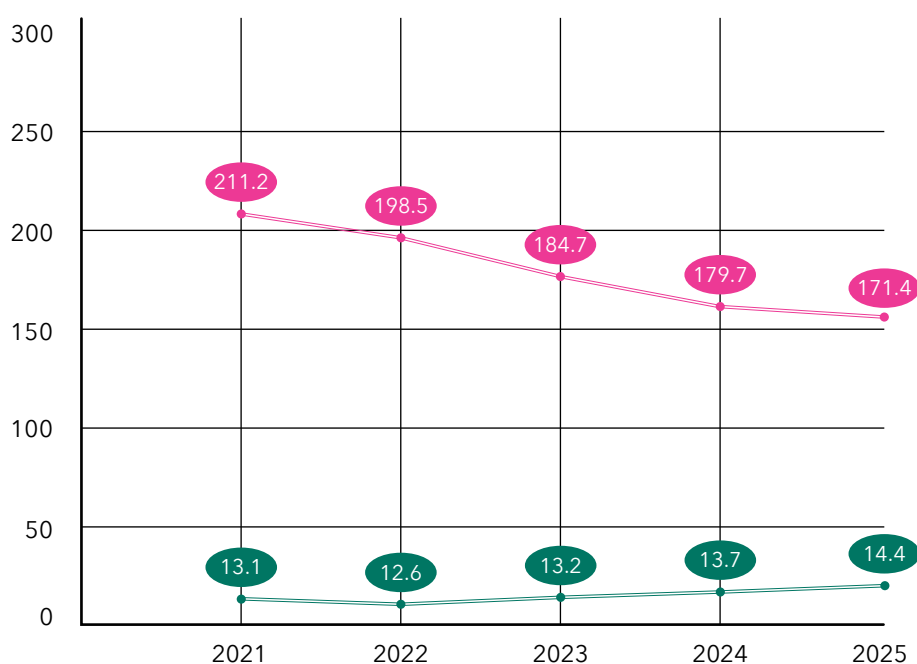


MDIS & MDIS EDUCATION TRUST FUND

Net Assets (S\$Mil)

● MDIS

● MDIS EDUCATION TRUST FUND



MDIS does not solicit funds or donations from the public. As a not-for-profit institute, it is entirely self-funded through its programmes; all surpluses are channelled back into the Institute for the purposes of expanding and improving current infrastructure, developing new programmes and enhancing the quality of its current programmes.

HIGHLIGHTS OF 2025

TWO DECADES OF PARTNERSHIP, ONE BOLD SUSTAINABILITY VISION

MDIS and the University of Sunderland mark 20 years of collaboration with a new initiative, the MDIS–University of Sunderland Centre for Applied Sustainability Research and Innovation. The Centre aims to advance sustainability education, research, and industry collaboration across Singapore and Asia.

This milestone strengthens Singapore’s private education sector by combining the expertise of a leading UK university with a well-established local institution. It supports national goals such as the Singapore Green Plan 2030 and achieving net-zero emissions by 2050, while serving as a regional hub for practical sustainability solutions.

The Centre focuses on bridging academic research with real-world application, benefiting students, businesses, and communities.

Vice-Chancellor Sir David Bell noted this is Sunderland’s first major sustainability expansion into Asia, addressing growing industry needs and strengthening its global presence. MDIS President Dr Eric Kuan highlighted sustainability as a business priority, with the Centre supporting SMEs and building green skills in the workforce.

Building on MDIS’ network in Uzbekistan, Malaysia, and Tajikistan, the initiative reinforces the partnership’s commitment to developing future-ready graduates and driving meaningful sustainability impact.



MDIS OPEN HOUSE 2025

The first MDIS Open House of 2025 was held on 18 January, welcoming visitors to explore the campus and discover its wide range of academic programmes. The event aimed to inspire young individuals to pursue their ambitions with confidence.

Visitors arrived early, and student ambassadors warmly guided them through the day's activities. A series of interactive workshops and engaging experiences kept participants involved and created a lively atmosphere.

Faculty Heads and Programme Leaders provided clear insights into academic pathways, helping prospective students understand their options. Attendees explored programmes across 12 disciplines, with opportunities to graduate through eight university partners from the UK and US. New enrollees were also eligible for prizes such as a MacBook Air, an iPad Pro, and AirPods.

Highlights included a photo booth with MDIS Mighty, the Lion, a popular Häagen-Dazs claw machine, and lucky draw rewards for active participants. The campus remained energetic throughout the day.



MDIS-UNIVERSITY OF SUNDERLAND GRADUATION CEREMONY 2025

The MDIS-University of Sunderland Graduation Ceremony 2025, held on 8 November at voco Orchard Singapore, marked a proud milestone for graduates and their families. The event welcomed over 200 attendees, including graduates, faculty, partners, and guests, reflecting the strong collaboration between both institutions.

The ceremony opened with an academic procession, followed by addresses from Dr Eric Kuan, President of MDIS, and Sir David Bell, Vice-Chancellor and Chief Executive of the University of Sunderland. They congratulated graduates and encouraged them to embrace future challenges with confidence, adaptability, and a global mindset, while highlighting the value of lifelong learning.

Distinguished guests from embassies, education bodies, and industry partners reinforced the global recognition of the programmes and shared commitment to developing capable graduates.

A key highlight was the conferment of degrees, where each graduate's walk across the stage symbolised dedication and achievement.

Supported by staff and student volunteers, the event ran smoothly and successfully. Graduates left with a strong sense of pride and readiness to make meaningful contributions in their careers and communities.





MDIS JOB FAIR 2025: ENDLESS OPPORTUNITIES

The MDIS campus was filled with energy as students attended this year's Job Fair, featuring 14 employers from sectors such as technology, hospitality, and creative industries. The event provided a convenient platform for students to explore career pathways and connect directly with potential employers.

Students engaged actively with recruiters, asked thoughtful questions and explored opportunities ranging from internships to full time roles. Many experienced their first interaction with hiring managers, gaining confidence and valuable insights into industry expectations, key skills, and how to stand out in a competitive market.

Students left with meaningful connections, fresh perspectives, and potential job leads. The fair also supports MDIS' mission to prepare students for the future by offering exposure to evolving industry demands. Special thanks to the CMR and Resource Hub teams, along with academic schools and student services, for ensuring a smooth and impactful event. More career opportunities and engagement activities are on the way.



RAISING HOPE, SHARING LOVE: MDIS X JAMIYAH SINGAPORE FOOD DRIVE 2025



Throughout March 2025, MDIS organised the MDIS x Jamiyah Singapore Food Drive, bringing together alumni, students, residents, staff, and the public to support families in need. The campus became a central collection point, encouraging donations of essential items such as rice, canned food, instant noodles, and cooking oil.

Collection areas were set up at the Bell Wing of MDIS SAMTAS Hall and MDIS Residences. An awareness cart guided contributors on priority items, while promoting thoughtful giving. All items required at least six months of shelf life to ensure usability.

The drive concluded with a handover on 10 April 2025. Mr Muhammad Arif from Jamiyah Singapore received the donations, while MDIS was represented by Mr Tan Gen Xian, Assistant Manager of the CMR department. A certificate of appreciation was presented in recognition of the community's support. More than a food drive, the initiative reflected empathy, unity, and shared responsibility, showing how simple acts of giving can make a meaningful impact.

MANAGEMENT DEVELOPMENT & CONSULTANCY (MDC)



As the professional training arm of MDIS, Management Development & Consultancy (MDC) continues to strengthen partnerships with educational institutions and organisations across diverse industries in both local and international markets. With strong support from management and close collaboration across departments, MDC recorded a 5% revenue growth in 2025 compared to 2024, reflecting sustained demand for its training and professional development programmes.

MDC maintained strong engagement with organisations in the healthcare, engineering, and power sectors, where continuous workforce development is increasingly recognised as critical to operational excellence and long-term organisational growth. By working closely with industry partners, MDC designs and delivers targeted training solutions that address evolving workplace expectations and emerging skills requirements.

Organisations are placing greater emphasis on strengthening internal capabilities, developing leadership pipelines, and enhancing collaboration within teams. In response, MDC has worked closely with corporate partners to customise training programmes that support individual, team, and organisational development.

Beyond its established markets, MDC has also expanded its international outreach. In 2025, MDC successfully delivered programmes for organisations from the Maldives and Mongolia, marking entry into two new markets. These engagements reflect growing recognition of MDC's expertise in delivering practical and relevant corporate training for international participants seeking to strengthen professional capabilities and organisational performance.

MDC's portfolio of programmes continues to focus on practical workplace skills such as problem solving, effective communication, workplace collaboration, and leadership development. By working closely with experienced trainers and industry practitioners, MDC ensures that its courses remain relevant, engaging, and aligned with the needs of modern organisations.

With a strong foundation across key sectors and growing international collaborations, MDC remains committed to supporting organisations in developing resilient, capable, and future-ready workforces.

In addition to corporate training, MDC's Immersion Programme continued to achieve strong outcomes and positive market recognition. In 2025, MDC hosted approximately 5,000 participants, including student and teacher groups from China, South Korea, India, Thailand, Russia, Vietnam, Hong Kong, Nigeria, Bangladesh, Japan, and the Philippines. Alongside MDIS's long-standing partners, MDC also welcomed a growing number of new collaborators attracted by its expanding international reputation.



To meet evolving global and industry trends, MDC has significantly broadened its short-term programme portfolio. Beyond its initial focus on English language programmes, MDC now collaborates with MDIS schools and industry partners to offer diverse learning experiences in areas such as Artificial Intelligence, robotics, sustainability and green development, leadership, creative and out-of-the-box thinking, cross-border e-commerce, cell identification, DNA fingerprinting analysis, Western dining etiquette, and nursing practice.

MDC has also provided professional development and faculty training programmes for educational institutions, covering topics such as creative teaching methods, student-centred learning approaches, internal audit practices in higher education, and sustainable financial management for universities.

These specialised immersion programmes have enhanced international awareness of MDIS, strengthening the institution's brand and creating additional opportunities for student recruitment, academic collaboration, and institutional partnerships.

MDC also actively participated in major international events organised by the Singapore government to expand its global engagement. In August 2025, MDC participated in the Africa-Singapore Business Forum, engaging with members of the African business community and exploring potential collaboration opportunities. Several interested delegates were subsequently invited to visit the MDIS campus to held in-depth discussions with the management team.

In September 2025, MDC represented Singapore's higher education sector as part of a Singapore government business delegation at the 2025 China-ASEAN Expo (CAEXPO) in Nanning, China. This participation strengthened MDIS' visibility in the Southern China market and helped establish new partnerships with regional education stakeholders.

Looking ahead, MDC will continue to expand its presence in both local and international markets, develop innovative training programmes and strengthen partnerships with educational institutions, industry organisations, and government agencies. MDC will also explore opportunities to develop WSQ programmes, international competitions, and global conferences, further reinforcing its role in advancing professional education and workforce development.

SERVICE QUALITY CENTRE (SQC)

BY PEOPLE, FOR PEOPLE: CELEBRATING 35 YEARS AND BUILDING WHAT'S NEXT

In 2025, Service Quality Centre marked 35 years of enabling organisations to raise business and service excellence across Singapore and the region. Client testimonials this year reaffirmed the lasting impact of our training and consultancy, while a Johor Bahru teambuilding retreat strengthened our culture of purpose, agility and collaboration.



ADVANCING THE RETAIL WORKFORCE

Service Quality Centre supported sectoral transformation by upskilling 629 omnichannel specialists under the Progressive Wage Model for the Retail Sector. Through “Contribute to Customer Service Over Various Platforms” and “Role Model the Service Vision”, participants strengthened cross-channel customer engagement (phone, email, and social media), improved issue escalation and feedback practices, and developed service leadership behaviours that enhance consistency and build a customer-centric culture.



FUTURE-READY LEARNING AT SCALE

More than 540 professionals strengthened capabilities through SQC's workshops and webinars, with over 90% rating sessions 4 stars or higher, reflecting strong learner satisfaction and training relevance.



ACCELERATING AI-READY LEADERSHIP

We launched the Certified AI Business Leader programme to help leaders integrate AI into business models and operations - streamlining workflows, automating tasks and driving innovation. The programme builds practical capability in prompt engineering, content creation, and data visualisation, and awards a globally recognised certification from the International Alliance Certification Network (iACN) with lifetime validity, supported by SkillsFuture funding schemes.



STRENGTHENING TRUST AND REPUTATION

In just 12 months, our Google Reviews grew from 3.5 stars (7 reviews) to 4.9 stars (515 reviews), a strong reflection of participant confidence in our trainers, learning experience, practical content and service standards.

**SHAPING SUCCESS
THROUGH
EDUCATION**

SCHOOL OF BUSINESS AND SOCIAL SCIENCES

BUSINESS, MANAGEMENT, BANKING, FINANCE AND MARKETING

The School of Business and Social Sciences at MDIS offers an extensive suite of business management programmes designed to equip students with strong academic foundations and a robust professional network. Through meaningful interactions with peers, faculty members, and alumni, students build valuable connections that reinforce their academic and career aspirations.

Across our business programmes, students develop a comprehensive understanding of key business disciplines, including marketing, finance, operations, business analytics, digital marketing, and strategic management. In line with the rapidly evolving global business landscape, our curricula are regularly enhanced to align with digital transformation trends that drive business growth and sustainability.

Our programmes emphasise interdisciplinary, project-based learning, and cultivate the skills required for effective global collaboration. With a strong focus on experiential learning and international perspectives, students gain intercultural competencies essential for thriving in today's volatile, uncertain, complex, and ambiguous (VUCA) world. To meet emerging industry needs and global challenges, the school offers a wide range of programmes—from International Foundation Diplomas to Doctoral qualifications—through partnerships with established universities in the United Kingdom and the United States of America. These include Bangor University (UK), Edinburgh Napier University (UK), University of Sunderland (UK), Teesside University (UK), University of Central Oklahoma (USA), as well as our new university partners Abertay University (UK) and Robert Gordon University (UK), which bring in contemporary programmes such as Business Analytics and Digital Marketing.

All university partners have been carefully selected for their strong academic reputations and commitment to excellence, ensuring students receive rigorous, industry-relevant education.

Key programmes offered by the School of Business and Social Sciences include Business, Accounting, Banking and Finance, Marketing, International Business, and newly introduced areas such as Business Analytics and Digital Marketing.



TOURISM AND HOSPITALITY

Singapore's tourism sector sustained strong growth in 2025, with tourism receipts rising to SGD 23.9 billion in the first three quarters—a 6.5% increase over 2024 and the highest recorded for this period. International visitor arrivals also grew steadily, reaching 16.9 million, driven by demand from key markets such as Mainland China (3.1 million), Indonesia (2.4 million), Malaysia (1.3 million), Australia (1.3 million), and India (1.2 million). This performance reflects the continued expansion of refreshed tourism offerings across attractions, cruise experiences, large-scale events, and the MICE segment, reinforcing Singapore's status as a leading global destination.[#]

In response to the evolving industry landscape, MDIS continued to enhance its academic excellence and industry relevance through strong partnerships with reputable UK universities, including the University of Sunderland and Edinburgh Napier University. These collaborations support a curriculum that combines theoretical grounding with substantial practical exposure, enabling students to develop competencies aligned with industry needs.

In 2025, MDIS earned national recognition when student Mr Quentin Aldrich Tanura, under the guidance of trainer Mr Vishal Samtani, secured second place at the Singapore National Cocktail Competition held alongside Food & Hotel Asia. The school also expanded its experiential learning framework through mocktail challenges, beverage workshops, hotel tours, field trips, and guest speaker engagements, all of which contributed significantly to students' applied learning and received highly positive feedback.

MDIS further strengthened ties with industry partners through internship visits, collaborative activities, and appreciation initiatives such as the distribution of festive goodies during Chinese New Year and Mid-Autumn. These efforts supported successful internship placements across hotels, F&B establishments, tourist attractions, and event organisations. Despite manpower constraints faced by the sector, faculty members ensured students received meaningful exposure and career preparation, including mock interviews and professional guidance.

MDIS remains committed to developing future-ready hospitality and tourism professionals capable of thriving in Singapore's dynamic and expanding tourism environment.



TOURISM AND HOSPITALITY

[#]TTR Weekly 2026, Singapore's tourism receipts make steady gains, 10 February, viewed 11 February 2026, <https://www.ttrweekly.com/site/2026/02/singapores-tourism-receipts-make-steady-gains/>.

MEDIA AND COMMUNICATIONS

In today's fast-paced and ever-evolving media landscape, adaptability and innovation remain essential. From traditional platforms such as print and broadcast to the dynamic rise of digital and immersive media, the industry continues to transform presenting both exciting opportunities and new challenges for aspiring professionals.

At MDIS, our Media and Communications programmes are designed to stay ahead of these shifts. From digital storytelling to multimedia production, we equip students with relevant, future-ready skills that empower them to navigate and shape the modern media environment with confidence.

A key strength of our programmes lies in our industry-driven teaching approach. Our adjunct lecturers are active professionals in the media sector, including directors, actors, radio presenters, and show producers from leading broadcasting organisations such as Mediacorp and other media-broadcasting houses. Their real-world expertise brings invaluable insights into the classroom, bridging the gap between academic learning and industry practice. Students benefit from direct exposure to current trends, workflows, and professional expectations, gaining a deeper understanding of the media landscape.

Throughout the year, we have continued to celebrate the achievements of our students as they progress into meaningful careers within the media and

communications industry. Our inclusive learning environment ensures that every student is supported and empowered, fostering creativity, collaboration, and diverse perspectives.

Interdisciplinary collaboration remains a highlight of our academic approach. Building on previous initiatives, Media students have continued to work alongside peers from the Fashion discipline on creative projects such as short fashion films encouraging cross-disciplinary innovation and real-world project experience.

Beyond the classroom, community engagement and industry partnerships remain central to our mission. Through collaborations, internships, and outreach initiatives, we provide students with opportunities to apply their skills in real-world contexts while contributing positively to the community. Our alumni continue to play an active role as mentors and industry advocates, inspiring the next generation of media professionals.

As we look ahead, we remain committed to enhancing our programme offerings with industry-relevant content and practical learning experiences. By working closely with partner universities and industry stakeholders, we aim to deliver high-quality education that prepares our students not only to succeed but to lead in the ever-changing world of media and communications.



FASHION AND DESIGN

In 2025, the MDIS Fashion and Design discipline continued to strengthen its position as a hub of creativity and innovation, guided by a faculty composed entirely of industry practitioners. All lecturers serve as adjunct faculty and many own and manage their own designer labels, ensuring that students benefit directly from current market insights, professional expertise, and entrepreneurial perspectives. This industry-led teaching model remains a key differentiator and unique strength of the programme.

Experiential learning activities were central to the year's curriculum. The Leather Crafting Workshop, conducted in collaboration with SecondNatre, provided students with hands-on training in cutting, stitching, and finishing techniques. Each participant produced a handcrafted piece, reinforcing the importance of applied learning and craftsmanship.

The Outdoor Learning Lessons offered direct exposure to textile and fashion-related industries, bridging theoretical knowledge with practical application. These sessions enhanced students' understanding of production processes, sustainability considerations, and the operational realities of the global fashion sector.

Cultural immersion further enriched the student experience. Visits to Singapore's leading museums provided opportunities to engage with diverse artistic traditions and design heritage. A highlight was the Iris van Herpen exhibition at the ArtScience Museum, Marina Bay Sands, where students explored avant-garde fashion that integrates technology, science, and sustainability. Van Herpen's pioneering use of

3D printing, biomimicry, and experimental materials challenged conventional boundaries and inspired students to consider bold new directions in design.

Industry collaboration was further exemplified by Mr. Lee Hung Bin, lecturer and owner of Good Luck Bunch, a multi-label boutique at Bali Lane in Kampong Glam. He provided students with opportunities to undertake social media marketing campaigns, competitor research, and real client briefs, enabling them to apply their skills to authentic projects. These initiatives offered valuable exposure to retail fashion operations and client engagement.

Additionally, Zeniko World Pte Ltd, founded by one of our lecturers, provided students with opportunities for marketing exposure, including projects on positioning, promotion, and communication of creative works.

Students also collaborated with Melange Singapore, a curator of high-fashion designer labels and exhibitions. This partnership allowed them to engage with luxury branding and event curation, providing insights into how international designer labels are introduced and showcased in Singapore's fashion scene.

Through these initiatives, the MDIS Fashion and Design discipline in 2025 continued to prioritise experiential learning and industry relevance. By engaging with practicing designers, cultural institutions, and entrepreneurial leaders, students were empowered to expand their creative horizons and develop the confidence to contribute meaningfully to the evolving fashion landscape.



EDUCATION

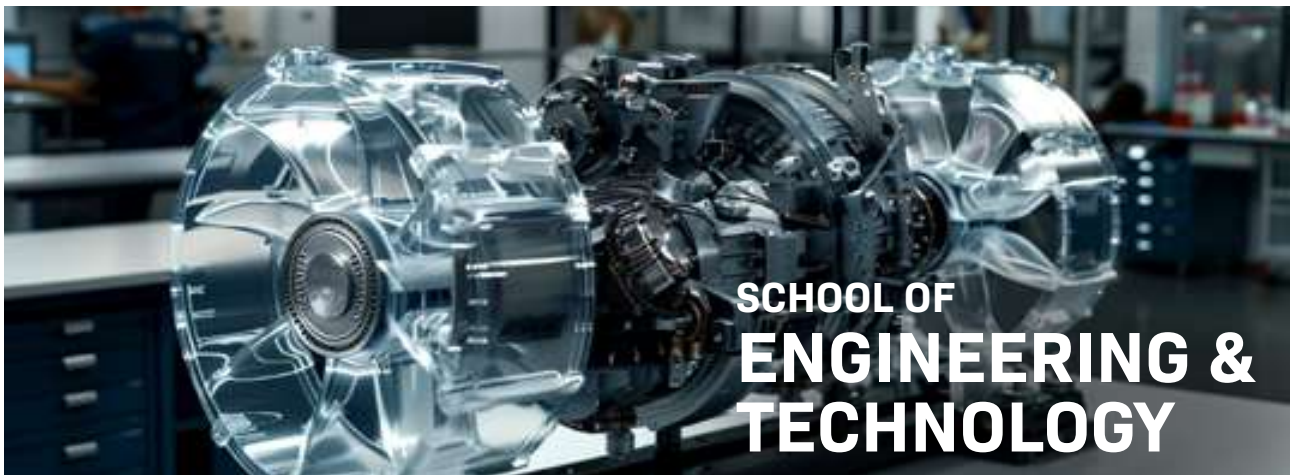
The year 2025 was a period of continued change and reform for the School of Languages. One of the most notable developments was the reintegration of the Education programmes, bringing them back under the School of Languages. Throughout the year, cost control remained a key focus, helping to ensure the school's continued stability and success despite fluctuations in enrolment.

Enrolment numbers were somewhat lower than in previous years. However, this was partially offset by a strong influx of immersion students from various countries, including Russia, Korea, China, and Japan, who participated in short-term language programmes. In addition, a significant number of students from a key partner institution contributed to strengthening overall enrolment. Once again, Russian students made a particularly valuable contribution to cross-cultural learning within the Professional Certificate in English Programme (PCIE) classes.

During the year, several new staff members joined the school, including lecturers, a Student Coordinator, and a Programme Planner. This influx of new talent provides a strong foundation for further development in 2026. At the same time, new systems are being introduced to more effectively track and report student performance and engagement. The current entrance testing procedures are also under review and are being updated to better meet student needs. As part of this effort, a separate entrance test has already been developed for MDIS College students to ensure it is more age-appropriate for younger learners.

Looking ahead, the school is committed to undertaking a comprehensive review of the PCIE curriculum and assessment structure in 2026. This review will focus on refining teaching hours, curriculum content, and assessment frameworks to ensure a more cohesive and consistent experience for lecturers. These enhancements will ultimately strengthen the overall effectiveness of the programme and further enrich the learning experience for students.





SCHOOL OF ENGINEERING AND TECHNOLOGY

ENGINEERING

The Engineering discipline at MDIS is committed to nurturing future-ready engineers through a dynamic blend of academic rigour and hands-on experience. Our programmes equip students with the skills, knowledge, and industry exposure necessary to excel in an ever-evolving engineering landscape.

We offer the International Foundation Diploma (STEMA) in Engineering, providing a seamless pathway to our Bachelor of Engineering (Honours) in Mechanical Engineering and Bachelor of Engineering (Honours) in Electrical and Electronics Engineering, awarded in collaboration with Teesside University, UK. Students can specialise in Mechanical or Electrical & Electronics Engineering, gaining internationally recognised qualifications that open doors to global career opportunities. For those aiming for leadership roles, the Master of Science in Project Management, offered in partnership with the University of Sunderland, UK, prepares engineers to transition into strategic management positions by developing essential skills in project planning, execution, and decision-making.

Our programmes are carefully designed to meet industry demands, ensuring graduates are job-ready and able to contribute immediately. Students engage in a balanced combination of classroom instruction and practical laboratory sessions, exploring advanced concepts such as structural analysis, fluid mechanics, materials science, and manufacturing in Mechanical Engineering, as well as analogue circuit design, PLC systems, and power systems in Electrical Engineering. They also develop proficiency in computational design tools and industry-standard software, progressing from digital designs to physical prototypes through 3D printing.

We actively bridge the gap between academic learning and professional practice through industry engagement. Notable activities include the Industry Trip to Rockwell Automation in collaboration with A*STAR SIMTech on 7 October 2025, and the Engineering Final Year Project Defence and Innovation Showcase Exhibition on 11 November 2025, where students present innovative solutions to real-world challenges. In these Final Year Projects, students tackle complex engineering problems under the guidance of experienced faculty with strong industry and research expertise, enhancing their practical skills, creativity, and problem-solving abilities.

Strategic partnerships with SelfPAC3D and Dassault Systèmes have enabled many of our 2025 students to achieve the Certified SolidWorks Associate (CSWA) qualification, further strengthening their skills, CVs, and prospects for internships and employment. At MDIS, we are dedicated to empowering the next generation of engineers with the knowledge, confidence, and global perspective to innovate and lead in their fields.

TECHNOLOGY

The Technology discipline at MDIS offers a dynamic range of programmes designed to equip students with strong technical competencies, innovative mind-sets, and industry-relevant expertise. Through close engagement with experienced faculty members, industry practitioners, and a vibrant alumni network, students are immersed in a learning environment that nurtures both academic excellence and professional growth.

Our technology programmes provide students with a solid foundation in key areas such as Artificial Intelligence, Cybersecurity, and Information Technology. In response to rapid technological advancements and digital transformation across industries, our curricula are continuously reviewed and enhanced to ensure alignment with current and emerging trends, including cloud computing, machine learning, ethical hacking, and digital innovation.

The discipline adopts a practice-oriented and project-based learning approach, encouraging students to apply theoretical knowledge to real-world scenarios. Through hands-on laboratories, case studies, hackathons, and industry-linked projects, students develop critical thinking, problem-solving, and collaborative skills essential for success in a technology-driven global economy. Emphasis is also placed on ethical considerations, data governance, and responsible innovation to prepare graduates for leadership in a complex and evolving digital landscape.

To address growing industry demand and global technological challenges, the discipline offers programmes ranging from International Foundation Diplomas to undergraduate and postgraduate qualifications. These programmes are delivered in partnership with reputable universities in the United Kingdom such as Teesside University.

Carefully selected for its academic rigour and strong industry engagement, our university partner ensures that students receive high-quality, future-focused education. Key programmes offered by the School of Technology include Artificial Intelligence, Cybersecurity, and Information Technology, as well as emerging specialisations that support innovation and digital transformation across sectors.



SCHOOL OF HEALTH SCIENCES

HEALTHCARE & NURSING

Overview

In 2025, the School of Healthcare and Nursing demonstrated significant resilience and growth, aligning its academic offerings with Singapore's critical healthcare needs. The School achieved a total enrolment of 367 students, representing a 16.9% increase over the year-to-date budget. Notably, the Bachelor of Science Nursing programme saw triple-digit growth of 114.1% compared to 2024. More than 80% of our Bachelor of Science Nursing students graduated with Distinction at the November 2025 convocation.

Strategic Workforce Support & Innovation

To ensure sustained employability for the local workforce, the School has pivoted toward niche professional development:

- **CPE Readiness:** We obtained approval from Singapore Nursing Board for our Edinburgh Napier University/MDIS BSc Nursing (Top-Up) programme being accepted as a Continuing Professional Education (CPE) activity to support the licensing and professional growth of practicing registered nurses.
- **Pipeline Strengthening:** In response to shifts in the Psychology sector, we implemented a dedicated progression framework, offering extra guidance to Diploma students to facilitate their transition into Degree-level studies.

Industry Engagement & Events

The School prioritised student benefit through strategic outreach and professional exposure:

- **Industry Collaborations:** We explored new partnerships with the Allied Health Professionals Association and local nursing homes to boost postgraduate leads and internship visibility.



SAFETY AND ENVIRONMENTAL MANAGEMENT

The Safety and Environmental Management (SEM) discipline is a specialised academic unit dedicated to developing competent professionals in workplace safety, health, and environmental management. The discipline plays an important role in supporting Singapore's Workplace Safety and Health (WSH) framework by preparing graduates to manage risks, enhance organisational safety culture, and contribute to sustainable environmental practices across industries such as construction, manufacturing, oil and gas, and logistics.

SEM adopts a practice-oriented approach to education, combining strong academic foundations with real-world applications. Students are equipped with essential competencies in areas such as risk assessment, incident investigation, occupational health, safety management systems, and environmental protection. This ensures that graduates are industry-ready and capable of addressing complex safety challenges in dynamic work environments.

A significant milestone for the SEM discipline in 2025 is the establishment of a new academic collaboration with Robert Gordon University (RGU), a reputable UK institution known for its industry-focused programmes. This partnership enhances MDIS' global academic standing and provides students with access to internationally recognised qualifications that are aligned with current industry needs.

Under this collaboration, the SEM discipline has successfully launched the Bachelor of Science (Honours) in Health, Safety and Risk Management in 2025. This programme is uniquely positioned as one of the most affordable degree options in Singapore within this discipline, while also offering an accelerated pathway that can be completed within just 12 months. The fast-track structure is particularly attractive to working professionals and diploma holders who wish to upgrade their qualifications efficiently without compromising on quality. The programme focuses on key areas such as risk management, safety leadership, regulatory compliance, and organisational resilience.

In addition, MDIS and RGU are currently exploring the introduction of a Master of Science in Health, Safety and Risk Management, which is targeted for launch in the third or fourth quarter of 2026. This upcoming postgraduate programme aims to develop advanced competencies and strategic leadership skills for professionals seeking senior roles in safety and risk management.



Another important development for the SEM discipline is its ongoing effort to secure professional accreditation from the Institution of Occupational Safety and Health (IOSH). The accreditation process is currently in progress and reflects the programme's commitment to meeting internationally recognised professional standards. Achieving IOSH accreditation will further enhance the credibility of the programmes, provide students with a pathway towards professional membership, and strengthen graduates' employability in both local and global markets.

The programme's curriculum is designed in close consultation with industry practitioners and aligned with international standards such as ISO 45001. Teaching is delivered by experienced academics and industry professionals, ensuring that students gain relevant and up-to-date knowledge. The emphasis on continuous professional development also reflects the evolving nature of safety and environmental management as a discipline.

Graduates from the MDIS Safety and Environmental Management programme are well-prepared for roles such as Workplace Safety and Health officers, risk managers, environmental consultants, and safety trainers. With its strong academic foundation, industry relevance, and expanding international partnerships, the SEM discipline continues to play a key role in developing competent safety professionals.

In conclusion, the MDIS Safety and Environmental Management programme stands as a forward-looking provider in Singapore's higher education landscape. Through its collaboration with Robert Gordon University, the launch of innovative and accessible programmes in 2026, and its ongoing pursuit of IOSH accreditation, the SEM discipline is well-positioned to meet the evolving demands of the industry while contributing to safer and more sustainable workplaces.



LIFE SCIENCES

Overview

The Biomedical Science discipline continues to demonstrate strong positioning, supported by a vertically integrated academic pathway from foundation to honours degree level. The programme benefits from established partnerships with Teesside University and the University of Roehampton, alongside access to a research grade biomedical science laboratory that supports both teaching and applied learning.

Programme Performance and Focus

In 2025, the Life Sciences discipline maintained consistent delivery across its key programmes, namely the Bachelor of Science (Honours) in Biomedical Science, and the International Foundation Diploma in Biomedical Science. These programmes collectively provide students with a robust combination of academic knowledge and practical laboratory skills.

A key priority remains the strengthening of the International Foundation Diploma in Biomedical Science, which serves as a critical feeder into the honours degree programmes. Efforts have been directed towards improving student progression rates and ensuring a seamless academic pathway.

Growth and Development Initiatives

To support future growth, the discipline has proposed a new International Foundation Diploma in Biomedical Science. This programme is designed with a blended learning approach and incorporates an Artificial Intelligence module, reflecting evolving industry trends and learning preferences.

In parallel, marketing and recruitment strategies have been enhanced through targeted digital campaigns, partnerships with agents and country managers, and increased outreach activities such as webinars and school engagement sessions. Key markets of focus include India, Indonesia, Vietnam, and Myanmar.



Programme Strengths

Across all programmes, the curriculum emphasises both theoretical grounding and practical competencies. Students benefit from exposure to specialised modules such as Clinical Pharmacology, and Diagnostic Pathology, delivered by experienced academic staff. The inclusion of laboratory training further strengthens graduate readiness for the biomedical and health sciences sectors.

Strategic Positioning

The Life Sciences discipline continues to prioritise programmes with strong demand and progression potential. The Bachelor of Science (Honours) in Health Science remains available but is currently dormant in the local market to avoid overlap with existing offerings. Opportunities for selective international rollout are being explored.

Student Experience and Outcomes

Enhancing student experience remains a key focus area. Initiatives have been introduced to strengthen academic support, career preparation, and industry exposure. These include structured student support frameworks, pre-internship workshops, and engagement with industry partners to improve employability outcomes.

Outlook

Looking ahead, the Life Sciences discipline will continue to focus on strengthening its core programmes, expanding international reach, and adopting flexible delivery models. Emphasis will be placed on improving student conversion and retention, enhancing industry relevance, and leveraging digital and blended learning to meet evolving student needs.



PSYCHOLOGY

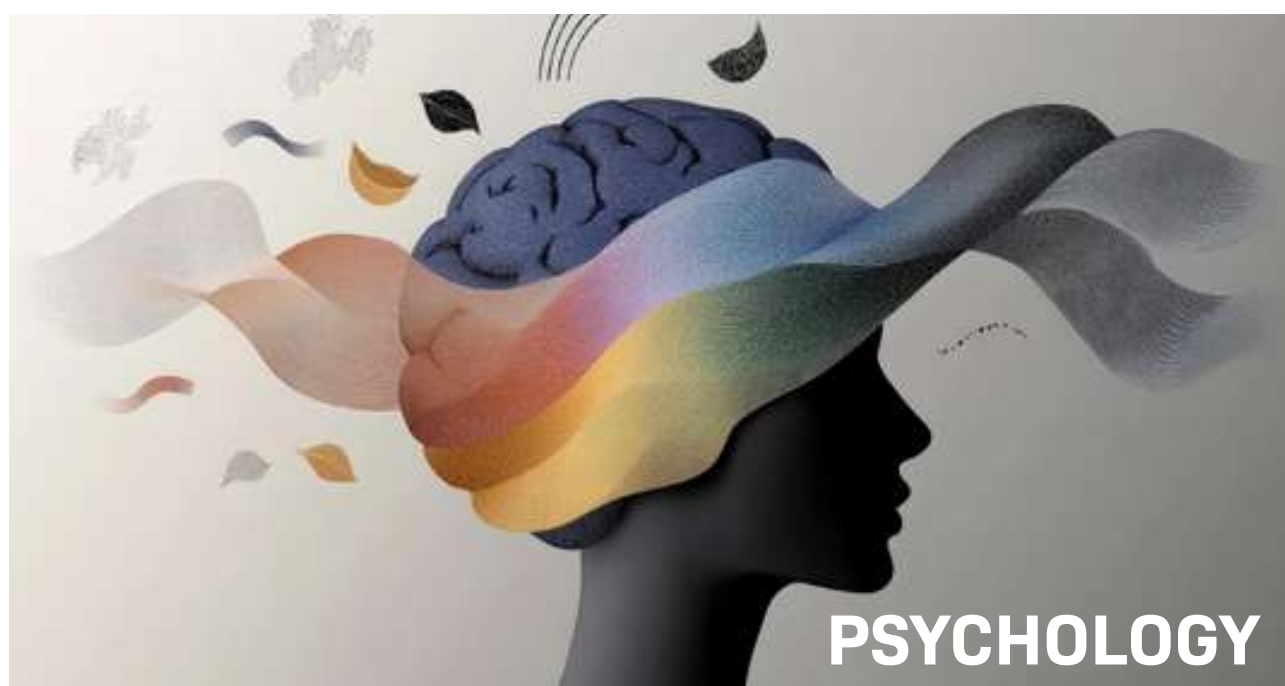
The School of Health Sciences at MDIS offers psychology programmes that support students across different stages of their academic journey, from foundation studies to postgraduate education. Through partnerships with the University of Roehampton, UK and Teesside University, UK, students gain access to internationally recognised qualifications that combine academic knowledge with practical learning.

Students can begin their pathway through MDIS pre-degree programmes such as the International Foundation Diploma in Science, Technology, Engineering, Mathematics and Art (Psychology Track), International Foundation Diploma in Psychology, Diploma in Psychology or Higher Diploma in Psychology. These programmes build a strong foundation in psychological concepts, research methods, communication and critical thinking while preparing students for undergraduate progression.

The Bachelor of Science (Hons) in Psychological and Behavioural Science, awarded by the University of Roehampton, UK, provides students with an understanding of human behaviour, cognition, mental health, and psychological development. Delivered as a two year direct honours degree, the programme develops analytical, research, and interpersonal skills for careers in psychology, healthcare, human resources, research and other people focused fields. It also provides a strong foundation for postgraduate study.

For graduates seeking advanced training, the Master of Science in Health Psychology and Clinical Skills, awarded by Teesside University, UK, explores the psychological factors that influence health and wellbeing. The programme combines evidence based theory with clinical skills development, preparing graduates for careers in healthcare, community health, research and related areas.

MDIS and its university partners continuously review their curriculum to ensure relevance to current developments in psychology, healthcare and higher education, equipping graduates with current knowledge, research capabilities and practical competencies.



MDIS COLLEGE

Since its establishment in 2006, MDIS College has played a significant role in Singapore's preparatory education landscape. With nearly two decades of experience, the College continues to enhance its pedagogy, delivered by highly qualified lecturers with industry expertise and professional training from the National Institute of Education (NIE). Our programmes remain anchored in academic excellence and examination success.

MDIS College specialises in preparatory courses for the Singapore-Cambridge GCE O-level and A-Level, IGCSE, and the Admissions Exercise for International students (AEIS). The curriculum aligns closely with Cambridge and the Singapore Examinations and Assessment Board (SEAB) standards, emphasising content mastery, rigorous assessment practice, and proven examination strategies. Flexible pathways – ranging from intensive revision courses to comprehensive one-and two-year programmes – cater to diverse learner needs, including private candidates, home-schoolers, and international students.

In 2025, immersion programmes welcomed students from Thailand and China, promoting cross-cultural exchange and showcasing Singapore's academic standards and teaching practices. Academic support remained central throughout the year. Orientation programmes, progression workshops, and Personalised Learning Support sessions provided academic and pastoral guidance. Internal assessments – including Mid-Year, Preliminary, Science Practical, and Year-End examinations – ensured readiness for national examinations.

MDIS students continue to achieve strong academic outcomes alongside meaningful personal growth. As alumna Nguyen Vu Ha Vy (2025) reflected, "After two years at MDIS, I met a better version of myself - more confident, more independent, understanding myself better, and better prepared for my future."

Strategic marketing and outreach initiatives strengthened enrolment pipelines. A revised pricing framework, complemented by a five per cent partial scholarship, enhanced competitiveness, while agent webinars, preview sessions, and experiential immersion classes expanded regional partnerships. Through integrated academic, student support, and outreach efforts, MDIS College remains committed to unlocking futures and sustaining growth into 2026 and beyond.



**MOMENTS
THAT SHAPED OUR
JOURNEY**

MDIS AI YOUNG LEADERSHIP PROGRAMME EQUIPS STUDENTS WITH FUTURE READY SKILLS

The MDIS AI Young Leadership Programme, held from 29 November to 6 December 2025, brought together 38 participants from China for an immersive learning experience across Singapore and Johor Bahru.

The programme combined AI education with leadership development and cultural exposure. Students gained foundational knowledge in AI, explored real world applications, and developed project management and teamwork skills through structured lessons and applied learning.

In Singapore, participants took part in cultural activities such as a city tour and a visit to Sentosa. Academic sessions at the MDIS campus included the AI Programme and a Wefaa robotics workshop, where students gained practical insights into AI and its industry relevance. They also experienced campus life during their stay.

The group later travelled to Johor Bahru for the MDIS Malaysia Young Leadership Programme, where lectures focused on building leadership, communication, and collaboration skills.

The programme concluded with a graduation ceremony at MDIS and a visit to Nanyang Technological University. It reflects MDIS' commitment to developing globally aware students equipped with AI knowledge and leadership capabilities.



IMMERSIVE LEARNING EXPERIENCE

In January 2025, twenty-five students from Qingdao middle schools visited MDIS for a three day immersion programme, organised with Qingdao Xiqiao Education Co. Students began with an English placement test and joined classes with international peers based on their results. Each morning, they attended three hours of English lessons delivered by foreign instructors, adapting to the curriculum and teaching style.

Afternoons featured interdisciplinary workshops. During the Western dining session, students learned table etiquette through a guided and interactive meal experience. In the life sciences lab, they used microscopes and practised bacterial staining, developing teamwork and problem solving skills. On the final day, students explored fashion design, learning to cut fabric and create garments with guidance from instructors, and took pride in their finished pieces.

The programme strengthened students' English proficiency and confidence while enhancing critical thinking, creativity, and hands-on skills. We thank the Qingdao schools and the MDC department, for their support and organisation. We look forward to continuing this partnership.



BRIDGING CULTURES: JAPANESE STUDENTS EXPLORE ENGLISH AND SINGLISH AT MDIS

MDIS recently hosted students from Otemon Gakuin Otemae Junior and Senior High School, Japan, for a half day English immersion programme. The initiative aimed to strengthen spoken English while introducing Singapore's multicultural identity.

Held on campus, the programme combined language learning with cultural exposure. Students practised conversational English and explored Singlish, a local vernacular shaped by Malay, Mandarin, Tamil, and Chinese dialects. Interactive activities showed how Singlish reflects everyday communication in Singapore.

A key highlight was a cross cultural exchange with MDIS students. Conversations covered school life, youth culture, traditions, and food. The informal setting encouraged open sharing, leading to lively discussions and new friendships.

The session benefited both groups. Visiting students gained insight into Singapore's diverse society while MDIS students learned more about Japanese culture. It also reinforced the value of direct intercultural interaction in building empathy and global awareness. The programme reflects MDIS's commitment to holistic education by blending language skills with cultural understanding.

STRENGTHENING BUSINESS EDUCATION AND STUDENT ACHIEVEMENT AT MDIS TASHKENT



The School of Business and Management

The School of Business and Management at MDIS Tashkent continued to strengthen its role in academic excellence, student development, and international collaboration during Academic Year 2025 to 2026. The School currently oversees nine programmes with three leading UK universities and supports around 1,200 students through business education, research development, and entrepreneurship-focused learning. Academic quality remained a key focus, with efforts to improve academic integrity, plagiarism checks, and quality control. The School also hosted international guest lectures by Prof. Muhammad Faizal bin A. Ghani from University of Malaya, covering institutional growth, AI in research, and career pathways for students and alumni.

The School also achieved strong progress in student engagement, research, and external recognition. Students took part in practical activities such as the Young Marketers League, where they developed marketing strategies with industry feedback. Faculty members advanced their research through PhD studies, publications, and international projects, with notable contributions from Dr. Deniza Alieva in Scopus indexed research and Springer book chapters. Students also gained recognition in entrepreneurship, innovation, and sports, including awards for student business initiatives and achievements in taekwondo and football. Overall, the School continued to contribute positively to MDIS Tashkent's academic reputation and student success.

The School of Banking and Finance

The School of Banking and Finance continued to play a key role in supporting MDIS Tashkent's mission of delivering internationally recognised education in finance, banking, accounting, investment, and business disciplines during Academic Year 2025 to 2026. The School supervised approximately 1,550 students across undergraduate and postgraduate programmes delivered in collaboration with the University of Sunderland, Bangor University, and Teesside University. A major milestone for the year was the successful launch of the BA (Hons) Finance, Investment, and Banking programme in partnership with Teesside University, strengthening the School's academic portfolio and responding to growing demand for finance and banking professionals. The School also continued to support ACCA accredited pathways through the BA (Hons) Accounting and Finance programme, enhancing students' professional development and employability prospects.

Throughout the year, the School strengthened its focus on industry engagement, practical learning, research, and professional development. Students benefited from guest lectures, recruitment workshops, career talks, and employer engagement activities involving leading organisations such as EY and Deloitte, as well as industry visits and finance masterclasses on emerging topics including artificial intelligence in finance. Academic staff contributed actively to professional training, research publications, doctoral studies, and international conferences, while students also achieved recognition in external competitions such as the Republican Financial Literacy Olympiad. These achievements reflect the School's continued commitment to academic excellence, professional relevance, and the preparation of highly competent graduates for the finance, banking, accounting, and business sectors in Uzbekistan and beyond.



The School of Language and Communication

The School of Language and Communication continued to play a key role in supporting academic excellence and student success at MDIS Tashkent in Academic Year 2025/2026. Serving over 1,300 Foundation Year students, the School delivered core modules such as Communication Skills, English Plus and Advanced Academic Writing, and Study Skills to strengthen students' English proficiency, academic literacy, presentation skills, business writing, and research capabilities. With a team of over 20 academic staff, including 10 full time lecturers and more than 10 part time lecturers, the School maintained a student-centred approach through structured instruction, mock examinations, counselling for weaker students, and workshops on referencing and avoiding plagiarism. These efforts contributed to strong learning outcomes, with about 90% of students successfully passing English and Communication Skills examinations.

Beyond teaching and academic support, the School contributed to institutional development through admissions support, interdisciplinary collaboration, and research engagement. It supported Regular English Entrance Tests during the admission period, helping with student placement and early identification of learning needs. The School also collaborated with the School of Tourism and Hospitality to organise a Roundtable on English Literacy in Tourism, highlighting the importance of English communication in international service industries. Faculty members remained active in scholarly work, presenting at international conferences such as AsiaTEFL 2025 in Hong Kong and the Tokyo Business School International Conference 2026, with further participation planned for the Sunbelt International Conference 2026 in the United States. Staff also contributed more than 10 publications to local scientific journals and four lecturers continued their PhD studies, reflecting the School's ongoing commitment to academic capacity building and professional development.

The School of Tourism and Hospitality

The School of Tourism and Hospitality continued to strengthen its role as a practice focused academic unit in AY 2025/2026, delivering programmes that combined academic learning, applied skills, and industry exposure. The school recorded a total enrolment of 157 students across Years 1 to 3 and achieved a strong 95% examination pass rate, reflecting effective teaching, student support, and academic quality. Research activity also grew during the year, with students contributing to publications in the Science and Innovations International Scientific Journal and the Head of School publishing five research papers on digitalisation, English literacy, innovation management, and service quality in tourism and hospitality. The school further enhanced applied learning through the development of short course textbooks for the Tourism Cluster in room division operations, services marketing, and global MICE.

The school also placed strong emphasis on industry engagement, experiential learning, and professional development. Key activities included Front Office Skills Training with Chirchik State Pedagogical University, participation in the Tashkent International Tourism Fair, a Guided Heritage Walk, a roundtable on the economic benefits of English literacy in the global tourism market, and a live event cocktail party project with the MDIS Fashion School. All 54 Year 2 students were successfully placed in leading organisations for the Spring Semester 2026 internship programme, including the Tourism Committee of Uzbekistan, Hilton Tashkent City, Mercure Tashkent, Wyndham Tashkent, and Radisson Blu Tashkent. These initiatives strengthened students' workplace readiness, industry networks, and practical competencies while reinforcing the school's commitment to developing skilled graduates for the global tourism and hospitality sector.



SIGNIFICANT DEVELOPMENTS AT MDIS DUSHANBE IN 2025

The year 2025 was a transformative period for MDIS Dushanbe, marked by strategic growth, academic enhancement, and increased student engagement. A major highlight was the appointment of Mr Andy Tan Kien Chiang from MDIS Singapore as Dean. His leadership brought renewed energy and direction to the campus, creating a more dynamic environment and inspiring local staff to strive for higher standards of performance and collaboration.

Under the Dean's leadership, more structured academic procedures were implemented, resulting in systematic improvements to learning and teaching practices. These initiatives included early course feedback, customer satisfaction surveys, teaching reflections, standardised class attendance monitoring, enhanced Blackboard usage, personalised learning support, industry visits, and other student-focused activities.

The campus also strengthened its connection with MDIS Singapore through contributions to the MDIS Quarterly Horizon Magazine. These enhancements have reinforced quality assurance processes and significantly improved the overall student learning experience.



Academic expansion played a key role in 2025. New programmes were introduced, including the BSc (Hons) Cyber Security in collaboration with Teesside University and the BA (Hons) Business and Marketing Management in partnership with the University of Sunderland. These offerings have broadened opportunities for students while aligning MDIS Dushanbe more closely with global academic and industry trends.

In addition, the Dean proposed the inaugural MBA Graduation Ceremony, which is scheduled to be held on Saturday, 25 April 2026. This event represents an important milestone in the institution's academic journey. Outreach efforts were also intensified through visits to regions beyond Dushanbe, including Bokhtar, Khujand, and Pamir, increasing awareness of and accessibility to MDIS Dushanbe programmes nationwide.



The introduction of a complimentary English Entrance Test (EET) preparatory course prior to examination dates has further supported student readiness. This initiative contributed to a significant increase in enrolment, particularly within the Foundation Programme. To accommodate this growth, the institution undertook the renovation of a new campus, providing enhanced facilities for its expanding student population.

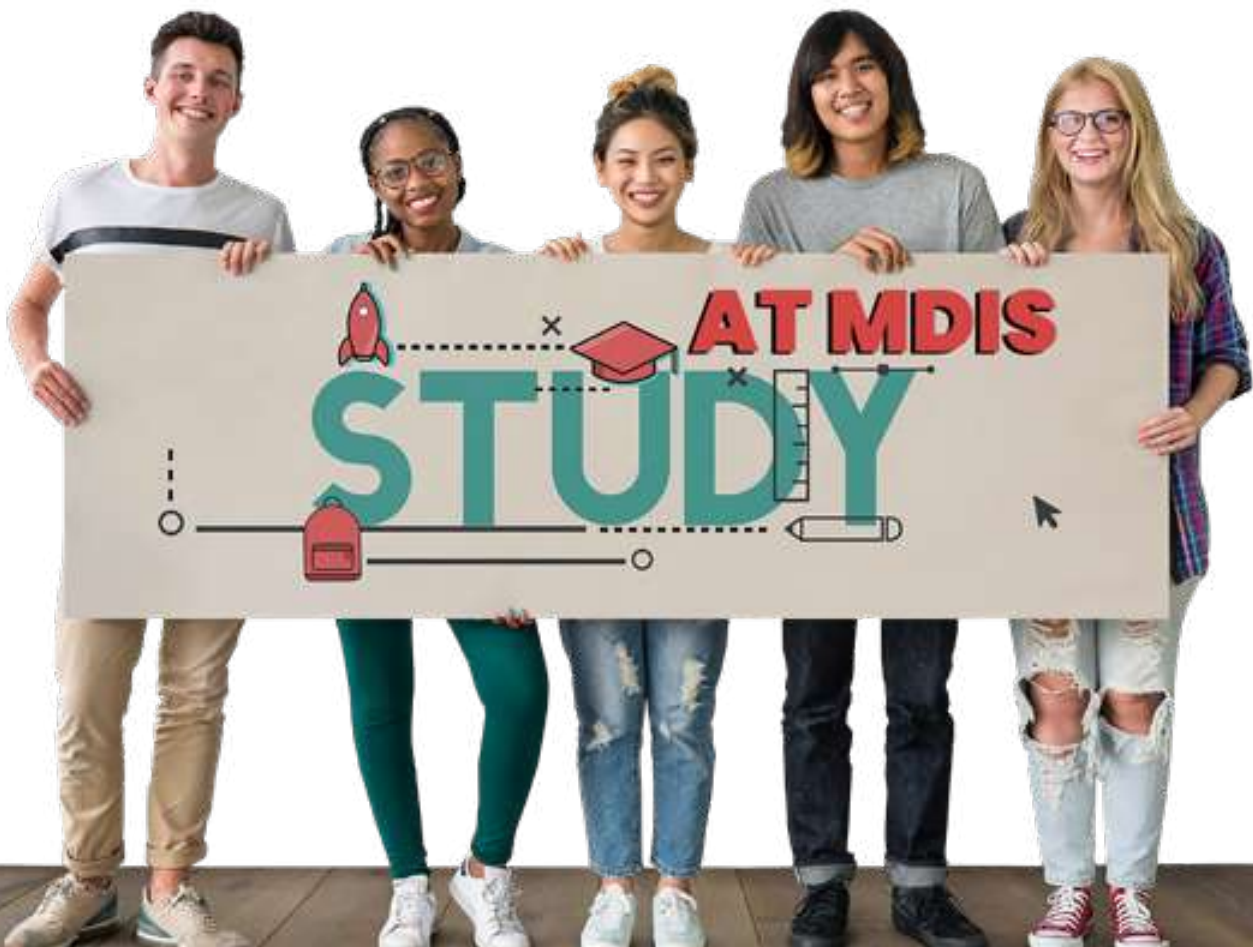


The institution has also gained greater recognition internationally. MDIS Dushanbe has been recognised by the British Embassy and invited to participate in various events and activities organised by the embassy, further enhancing its reputation and international engagement.



Industry partnerships have expanded significantly as well. Collaboration with a government agency in innovation and digital technology has strengthened links between academia and industry. This partnership builds upon existing relationships with organisations such as Koinoti Nav, Avesto, TGEM, and Tcell, creating valuable opportunities for student development, internships, and career advancement.

Overall, MDIS Dushanbe experienced remarkable growth in 2025, with a substantial increase in student enrolment that further reinforced its position as a leading provider of higher education in the region.



MDIS MALAYSIA 6TH GRADUATION CEREMONY 2025

MDIS Malaysia International College successfully held its 6th Graduation Ceremony on 29 November 2025, marking a significant milestone for students who completed their academic journey. The ceremony was a proud occasion for graduands, parents, faculty members, and invited guests to celebrate the achievements of the Class of 2025.

A total of 246 graduands were conferred across 10 academic programmes from four schools: The School of Business and Management, School of Media and Communications, School of Information Technology, and School of Tourism and Hospitality. The graduating cohort comprised 218 diploma graduates and 28 certificate graduates, reflecting MDIS Malaysia's continued commitment to developing graduates who are ready for industry across diverse disciplines.



This broad academic representation highlights MDIS Malaysia's expanding portfolio of programmes and its ability to nurture talent across the business, technology, media, and hospitality sectors. The ceremony also recognised academic excellence through the presentation of the Best Student Awards, where top performing students from each programme were honoured for their exceptional achievements.

The 6th Graduation Ceremony reflects MDIS Malaysia's continued mission to empower students through quality education, practical industry exposure, and globally relevant learning pathways.



MEMORANDUM OF UNDERSTANDING (MOU) SIGNING WITH EDUKOREA

MDIS Malaysia recently formalised a strategic partnership with EduKorea through the signing of a Memorandum of Understanding (MoU), marking an important step in strengthening international collaboration and expanding educational opportunities.

The MoU signing ceremony brought together representatives from MDIS Malaysia and EduKorea, signifying a shared commitment to enhancing student mobility, international recruitment, and cross border academic cooperation. The partnership is expected to support stronger engagement with the Korean education market while increasing awareness of MDIS Malaysia's academic offerings among prospective international students.

This collaboration aligns with MDIS Malaysia's long-term vision of strengthening its global presence and building strategic alliances with international education partners. Through this partnership, both institutions aim to explore opportunities for student recruitment, educational exchange, and future collaborative initiatives that benefit students and stakeholders.

The MoU with EduKorea represents another significant milestone in MDIS Malaysia's internationalisation efforts and demonstrates the institution's continued dedication to building meaningful global partnerships.

MDIS HONOURS LIST

MDIS DISTINGUISHED FELLOWS

Dr Ahmad Magad, JP (2013)
Mr S Chandra Das (2014)
Dr Eric Kuan Choon Hock (2014)
Dr R Theyvendran, PBM (2018)

MDIS HONORARY FELLOWS

Mr Herman R Hochstadt
Mr Paul Tan Phang Kwang
Professor David Birchall
Mr Charlie Chan Wong Chee (1995)
Dr Eric Kuan Choon Hock (1995)
Dr R Theyvendran, PBM (1996)
Mr Chong Kwan Wai (2000)
Mr Chua Chen How (2000)
Mr Winston Gan Kuat Cheong (2000)
Mr Roger Tham Kong Khuan (2003)
Mr Victor Wong Fun Hong (2005)
Dr Lee Fook Hong, PBM (2005)
Mr S Chandra Das (2013)
Mr Philip Eng Heng Nee (2013)
Emeritus Professor Mark Cleary (2014)
Associate Professor Ho Peng Kee (2018)
Dr Christopher Syn Kiu Choong (2018)
Dr Wong Sin Yew (2019)
Mr Shareef Bin Abdul Jaffar (2022)
Mr Yeow Shih Shin Christopher (2022)

MDIS EMINENT LEADER AWARD

Dr Ahmad Magad, JP (2011)
Mr S Chandra Das (2011)
Emeritus Professor Mark Cleary (2011)
Professor Peter Fidler (2019)
Professor Paul Croney (2022)

MDIS EXCELLENT LEADER AWARD

Professor David Johns (1996)
Dr Jerald Walker (1996)
Mr Paul Tan Phang Kwang (1998)
Professor John R Sparkes (1999)
Professor Millicent Poole (1999)
Dr Dennis Dunham (1999)
Dr R Theyvendran, PBM (1999)
Dr Geoffrey Copland (2004)
Professor Christopher M Taylor (2004)
Professor Arthur Francis (2008)
Professor Jeff Lucas (2010)
Professor Judith Bouvard (2015)
Professor Oliver Turnbull (2018)

EMINENT FRIEND OF MDIS AWARD

Associate Professor Ho Peng Kee (2011)

ESTEEMED FRIEND OF MDIS AWARD

Dr Christopher Molander (1996)
Dr Dennis Dunham (1996)
Professor John R Sparkes (1996)
Professor Karlie Harmon (1999)
Mr S Moganaruban (1999)
Ms Eileen Teo I Chew (1999)
Professor Arthur Francis (2001)
Mr David Taylor (2001)
Dr Lee Seng Gee (2003)
Datin Lee Chee Shan (2003)
Mr Huw Flynn Hughes (2008)
Professor Michael Evans (2008)
Mr Nick Sanders (2015)
Professor Emeritus Edward Henry Twizell (2018)

HONORARY DOCTORATE

Dr Eric Kuan Choon Hock (1999, 2005 and 2015)

A GLOBAL EDUCATION WITH MDIS UNIVERSITY PARTNERS



FROM THE UK AND THE US



OUR INTERNATIONAL CAMPUSES



Management Development
Institute of Singapore
Reg. No. 201001793H
18 September 2024 to 17 September 2028

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